

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2025/2026, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2026. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£6,833
Total amount allocated for 2025/26	£23,273
How much (if any) do you intend to carry over from this total fund into 2026/27?	£5000
Total amount allocated for 2025/26	£18,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	80% (co-hort of 5)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80% (co-hort of 5)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (co-hort of 5)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming lessons in Years 3,4,5,6: 40 sessions over the course of Key Stage 2

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £23,273	Date Updated: 31/07/2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide supervised games during school lunchtimes (12.20 – 1:15) Tuesdays and Wednesdays	Coach on playground each lunchtime to provide supervision and guidance for football, basketball for all children.	£3720	- Children enjoy supervised, refereed sports - Good sporting behaviour is promoted - Children have increased physical activity - This is open to all year-groups. - Coach caters for all abilities from EYFS to Year 6	To increase the variety of supervised sports – some directly supervised, some child-led

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This has not been a focus this year. This aspect will be continued again in the Spring Term of 2027.		£0.00		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Weekly Forest School lessons for children in EYFS/Key Stage 1	• Teamwork and resilience developed and link to Science • Selected physical activities and skills as part of lessons • Mindfulness development • Development of core strength (especially EYFS) through practical tasks and problem-solving.	£3124.00	• Children develop mindfulness and appropriate physical skills in the running of the Forest School lessons	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give as many opportunities as possible for children in our small, mixed-aged school to take part in as many competitive sports as possible. This will develop team-work, resilience, creativity.	• Cross-country events (x2) • Floorball (mixed team, girls team) September – March matches against schools in cluster. This involved children from Years 3-6. • Sports Hall Athletics • Swimming Gala (Years 3-5) with Worcestershire schools • Ten- pin bowling • Cluster athletics – several children selected for area finals • Bell Boating Other sports as applicable.	Equipment for Floorball £200 Transport: £500 School Sports membership: £482.00	• Development of appropriate skills (some sports specific, some such as Agility, Balance, Co-ordination) • Develop skills of team-work, listening to feedback, developing skills • Representing the school and experiencing competitive sport in a supportive environment • Learning about winning and losing and following rules	• Develop in-school competitive activities within lessons – team games, individual games –e.g., ball games, games that involve listening to precise instructions.

Signed off by	
Head Teacher:	Mark Jackson
Date:	31/07/2026
Subject Leader:	Mark Jackson
Date:	31/07/2026