

Glossary of Terms

ASC – Autism Spectrum Condition.

CAF Process- The common assessment framework - CAF - process can support improved outcomes for children, young people and their families by ensuring that they receive appropriate and timely support.

Code of Practice (C of P) - The new legislation (issued June 2014) around Special Educational Needs for children and young people aged 0-25.

Complex Offer- Support over and above the targeted offer that a pupil with a statement or EHC Plan may receive.

Differentiation- The adaptations and changes made to individual lessons to ensure that it caters to the needs of all pupils.

Ed. Psych- Educational Psychologist- Educational psychology is concerned with children and young people in educational and early years settings. Educational psychologists tackle challenges such as learning difficulties, social and emotional problems, issues around disability as well as more complex developmental disorders. They work in a variety of ways including observations, interviews and assessments and offer consultation, advice and support to teachers, parents, the wider community as well as the young people concerned. They research innovative ways of helping vulnerable young people and often train teachers, learning support assistants and others working with children.

EHC Plan- Education Health and Care Plan. New legal document (From September 2014) identifying the specific needs of a pupil.

Intervention- Support programmes and activities used in school to help address a range of learning issues.

Local Offer- The support that schools can provide to the individual pupil, either through internal interventions or external services.

OT- Occupational Therapy- Occupational therapy aims to promote pupil's health and wellbeing through everyday activities. An occupational therapist can identify problem areas in school life, such as writing, appropriate seating and writing implements, and will help to work out practical solutions. By using different techniques, modifying the environment and using new equipment, an occupational therapist can help ensure school life runs smoothly.

Paediatrician- Children's doctor

Personal Budget- The funding allocated to support a pupil with a statement/EHC Plan.

Physio- Physiotherapy- Physiotherapy helps restore movement and function when someone is affected by injury, illness or disability.

SALT- Speech and Language Therapy- Speech and language therapy is concerned with the management of disorders of speech, language, communication and swallowing in children and adults. Speech and language therapists (SLTs) are allied health professionals. They work closely with parents, carers and other professionals, such as teachers, nurses, occupational therapists and doctors.

School Support- Level of SEN/D not meeting the threshold for an EHC Plan, but where a pupil requires extra support/interventions in school to allow them to make at least expected progress.

My Plan: Termly targets and interventions to help a pupil make progress, written in consultation with school, home and the pupil.

SENDCo- Special Educational Needs Co-ordinator.

SEND Code of Practice- The SEN CoP is the statutory legislation explaining the responsibilities of Education, Health and Social Care to meet the needs of individual pupils.

SEN/D- Special Educational Needs / Disabilities.

FSP- Family Services Practitioner- Plays a leading role in the management of casework for children with substantial special educational needs and contribute to county initiatives.

Statement- Current legal document recognising the specific needs of a pupil.

Statutory Assessment- The process through which a pupil's needs are assessed by Gloucestershire County Council to determine if an EHC Plan is required.

TA- Teaching Assistant- an adult that supports the teacher and runs interventions.

Targeted Offer- This is the extra intervention and support that a pupil may receive to ensure that they make at least expected progress.

Universal Offer- The level of support that all pupils receive in school at all times.