

WILLERSEY CHURCH OF ENGLAND PRIMARY SCHOOL

HOMework POLICY

We view homework as being a supported or independent task undertaken outside of curriculum time, which reinforces, extends or enriches current learning.

Purpose of homework:

- Provides opportunities for family to be involved in their child's learning and gives opportunity to talk about school.
- Enables children to practise and consolidate skills learnt in a lesson.
- Aims to broaden the context of learning and provide enrichment and extension.
- Allows time to find out more about topics of interest that are discussed in class.
- Provides opportunity to use research materials (books, internet, family members) away from school.
- It aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Time spent on homework

The government's recommended guidelines for homework for primary children are:

Years 1 and 2	1 hour a week	Reading, Spelling, other literacy and numeracy work
Years 3 and 4	1.5 hours a week	As for Y1/2 with occasional assignments in other subjects
Year 5 and 6	30 minutes a day	Regular weekly schedule with emphasis on literacy and numeracy, but also ranging across the curriculum

However, the time spent on homework is less important than the quality of the work the children do. Children work at different paces. If your child is regularly spending more time than the guidelines, please speak to their teacher about this.

At the beginning of each term, an overview grid will be sent home outlining the tasks for the term. This will include English tasks, Maths task and a Science task. There will also be specific work linked to targets (Reading, Writing, Maths).

Monitoring Homework

In key stage 1, children's homework is placed in their book bags.

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In key stage 2, children may record their homework in their homework diary or it will be recorded on the termly grid. Some work will be completed in homework books and some may be completed on sheets and placed in a homework folder. Children will have a task most evenings – reading is equally important as a written homework task.

What tasks do we set for homework?

Homework may include some or all of the following:

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|----------------------------|---|
| <i>Reception –</i> | Letters and Sounds
Sharing books
When appropriate, Reading Scheme Books |
| <i>Year 1 and Year 2 –</i> | Phonics and blends/Letters and Sounds
Spellings
Maths Activities (including learning tables)
Reading scheme books and Sharing Books
Topic related activities for a variety of topics |
| <i>Year 3 and year 4 -</i> | as for years 1 and 2. Additionally, children are sometimes asked to research a subject in preparation for a future lesson.
Work linked to targets |
| <i>Year 5 and year 6</i> | Weekly spellings
Weekly maths task
Nightly individual reading (this may be to an adult, if appropriate)
Reading review sheets
Research for a topic in class
Extension “finding out”
Year 6 Booster/revision activities in spring and early summer
Work linked to targets |

This policy is operated in line with statement of vision and ethos of Willersey C of E Primary School and its Equal Opportunities Policy.

Agreed by the Curriculum Committee

Signed:

Date:

Approved by the Governing Body:

Signed:

Date:

Date of Review:

[Type text]