

## Achievement and Standards:

### Key Stage 2 Results 2019 (Cohort: 4 pupils)

| KS2 |          | Reading Expected Standard           | Reading Greater Depth              | English Grammar Punctuation Spelling | English Grammar Punctuation Spelling Greater Depth | Writing (TA) Expected Standard      | Writing (TA) Greater Depth | Maths Expected Standard             | Maths Greater Depth                | Combined Reading/Writing/Maths  |
|-----|----------|-------------------------------------|------------------------------------|--------------------------------------|--|-------------------------------------|----------------------------|-------------------------------------|------------------------------------|---------------------------------|
|     | <b>4</b> | <b>50%</b><br><i>(national 73%)</i> | <b>0%</b><br><i>(national 27%)</i> | <b>50%</b><br><i>(national 78%)</i>  | <b>0%</b><br><i>(national 36%)</i>                 | <b>25%</b><br><i>(national 78%)</i> | <b>0%</b> (national 20%)   | <b>25%</b><br><i>(national 79%)</i> | <b>0%</b><br><i>(national 27%)</i> | <b>0%</b> <i>(national 65%)</i> |

### Key Stage 1 Results 2019 (Cohort: 5 pupils)

| KS1 Cohort number | Reading (Test) % met or above | Reading (Teacher Assessment) % met or above | Reading (Teacher Assessment) % Greater Depth | Writing (Teacher Assessment) % met or above | Writing (Teacher Assessment) % Greater Depth | Maths (Test) % met or above | Maths (Teacher Assessment) % met or above | Maths (TA) % Greater Depth | Combined Reading/Writing/Maths (Teacher Assessment only) |
|-------------------|-------------------------------|---|--|---|--|-----------------------------|---|----------------------------|--|
| <b>5</b>          | <b>60%</b>                    | <b>80%</b> <i>(National 75%)</i>            | <b>40%</b>                                   | <b>80%</b> <i>(National 69%)</i>            | <b>20%</b>                                   | <b>60%</b>                  | <b>80%</b> <i>(National 76%)</i>          | <b>0%</b>                  | <b>80%</b>   |

### Phonics Screening Check 2019

Year 1 (cohort: 10 pupils)

| Y1 phonics | Cohort number | Y1 % met                   |
|------------|---------------|----------------------------|
|            | <b>10</b>     | <b>50%</b> (National: 82%) |

Year 2 (cohort: 5 pupils)

| Y2 phonics | Cohort number<br><i>(Includes all Year 2 – not just the pupils who retook the test)</i> | Y2 % met                   |
|------------|---|----------------------------|
|            | <b>5</b>  | <b>100%</b> (National 91%) |

### EYFS (children at Expected for each Early Learning Goal)

EYFS: 57% Good Level of Development (National 71.8%) Cohort: 7 children

| Cohort number | Listening & attention | Under-standing | Speaking | Moving & handling | Health & self-care | Self-confidence | Managing feelings | Making relationships | Reading | Writing | Numbers | Shape, space & measures | GLD      | People & Communities | The world | Technology | Exploring media & materials | Being imaginative |
|---------------|-----------------------|----------------|----------|-------------------|--------------------|-----------------|-------------------|----------------------|---------|---------|---------|-------------------------|----------|----------------------|-----------|------------|-----------------------------|-------------------|
| <b>7</b>      | 5                     | 5              | 6        | 7                 | 7                  | 5               | 7                 | 7                    | 6       | 5       | 4       | 5                       | <b>4</b> | 7                    | 7         | 7          | 7                           | 7                 |

EYFS – Exceeding in reading = 1

Exceeding in writing = 1

Exceeding in number = 0

