

Religious Education

2015-2017/18

Class 1: (Reception – Year 2)

	Term 1 and 2 (Autumn 1 and 2)	Term 3 and 4 (Spring 1 and 2)	Term 5 and 6 (Summer 1 and 2)
2015-2016	CELEBRATIONS: How and why celebrations are important in religion. Unit 2a: Why do we celebrate special times?	MYSELF: Who I am and my uniqueness as a person in family and community. Unit 3a: What can I do for others?	BELIEVING: What people believe about God, humanity and the natural world. Unit 1a: Who made the world?
2016-2017	LEADERS AND TEACHERS: Figures who have an influence on others locally, nationally and globally in religion. Unit 1b: Why are some people leaders?	SYMBOLS: How and why symbols express religious meaning. Unit 2b: What special things help people to worship?	BELONGING: Where people belong and why belonging is important. Unit 3b: What does it mean to belong? + STORY: How and why some stories are sacred and important in religion. Unit 1c Why are some stories special?

Class 2 (Years 3-6) 2015-2018

	Term 1 and 2 (Autumn 1 and 2)	Term 3 and 4 (Spring 1 and 2)	Term 5 and 6 (Summer 1 and 2)
2015-2016	INSPIRATIONAL PEOPLE: Figures from whom believers find inspiration. Unit 1c: What makes a person inspiring to believers?	THE JOURNEY OF LIFE AND DEATH. Why some occasions are sacred to believers; and what people think about life after death. Unit 2b: Why do believers often see life as a journey and what significant experiences mark this?	RELIGION AND THE INDIVIDUAL. What is expected of a person in following a religion or a belief? Unit 3a: How should believers live? What do religions say?
2016-2017	RELIGION, FAMILY AND COMMUNITY. How religious families and communities practise their faith, and the contributions	BELIEFS IN ACTION IN THE WORLD. How religions and beliefs respond to global	SYMBOLS AND RELIGIOUS EXPRESSION. How religious and spiritual

	<p>this makes to local life. Unit 3b: How do religious families practise their faith and how does it influence their lives?</p>	<p>issues of human rights, fairness, social justice and the importance of the environment. Unit 3c: How and why do believers care for others and the world?</p>	<p>ideas are expressed. Unit 2a: How do religious believers express meaning through festivals?</p>
<p>2017-2018</p>	<p>BELIEFS AND QUESTIONS. How people's beliefs about God, the world and others influence their lives. Unit 1a: What is God like and how does believing in God influence people's lives?</p>	<p>TEACHINGS AND AUTHORITY. What sacred texts and other sources say about God, the world and human life. Unit 1b(i) Who was Jesus and why do people follow him?</p>	<p>WORSHIP, PILGRIMAGE AND SACRED PLACES. Where, how and why people worship, including at particular sites. Unit 2c: Where, how and why do people worship?</p>