

Writing

Year 1	Milestone 1	Evidence
1	I can say then write my ideas	
2	I can put sentences together in a short narrative	
3	I can sit and hold a pencil correctly	
4	I am beginning to form lower case letters correctly	
5	I can form capital letters	
6	I can spell words containing 40+ learned phonemes	
7	I can spell common exception words	
8	I can spell the days of the week	
9	I can say the alphabet in order	
10	I can add s and es as a plural for nouns	
11	I can use suffixes without changing the root word – like <i>helping, helped, helper</i>	
12	I leave spaces between words	
13	I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	
14	I use the word 'and' to join words and sentences	
15	I can read aloud clearly to other people	

Writing

Year 2	Milestone 1	Evidence
1	I can write for different purposes	
2	I can use four main types of sentence	
3	I can form lower-case letters of the correct size relative to one another	
4	I can write capital letters of appropriate size	
5	I can break words into phonemes for spelling	
6	I know some spellings which use variations of standard phonemes	
7	I can spell some words with contracted forms	
8	I can use suffixes to spell longer words, including – ment, -ness, -less, -ful, -ly	
9	I can use the possessive apostrophe	
10	I can use present and past tense correctly	
11	I can use noun phrases	
12	I can use some coordinating and subordinating conjunctions	
13	I can use appropriate demarcation punctuation	
14	I can use commas for lists	
15	I can read aloud using appropriate intonation	

Year 3 /4	Milestone 2	Evidence
1	I can write for a range of purposes	
2	I can use techniques used by authors to create characters and settings	
3	I can plan, write, edit and improve my writing	
4	I can use conjunctions, adverbs and prepositions to express time, cause and place	
5	I can create characters, settings and plots	
6	I can use organisational devices such as headings and sub-headings	
7	I can organise paragraphs around a theme	
8	I can use a mixture of simple, complex and compound sentences	
9	I can write sentences that include frontal adverbials and adverbial phrases	
10	I can join letters and choose un-joined letters	
11	I can understand the difference between possessive and plural s	
12	I can spell a range of homophones	
13	I can use the first two or three letters of a word to check its spelling in a dictionary	
14	I can use the possessive apostrophe accurately in words with regular plurals	
15	I can spell correctly often misspelt words on the Year 3 /4 word list	
16	I can extend a range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although	
17	I can choose nouns or pronouns appropriately for clarity and to avoid repetition	
18	I can use extended noun phrases, including with prepositions	
19	I can use and punctuate direct speech	
20	I can perform compositions using appropriate intonation and volume	

Year 5 /6	Milestone 3	Evidence
1	I can identify the audience for writing	
2	I can choose the appropriate form of writing using the main features identified in reading	
3	I can note, develop and research ideas	
4	I can plan, draft, write, edit and improve my writing	
5	I can use the techniques that authors use to create characters, settings and plots	
6	I can create vivid images by using alliteration, similes, metaphors and personification	
7	I can interweave descriptions of characters, settings and atmosphere with dialogue	
8	I can guide the reader by using a range of organisational devices, including a range of connectives	
9	I can choose effective grammar and punctuation and propose changes to improve clarity	
10	I make sure I use tenses correctly throughout a piece of writing	
11	I can write paragraphs that give the reader a sense of clarity	
12	I can write paragraphs that make sense if read alone	
13	I can write cohesively at length	
14	I can make use of a range of punctuation so that my sentences are clear and effective for purpose	
15	I write fluently and legibly with a personal style	
16	I can use prefixes, applying guidelines for adding them	
17	I can spell some words with silent letters (knight, psalm, solemn)	
18	I can distinguish between homophones and other words that are often confused	
19	I can use the first three or four letters of a word to look up the meaning or spelling of words in a dictionary	
20	I can use passive verbs to affect the presentation of information in a sentence	
21	I can use expanded noun phrases to convey complicated information concisely	
22	I can use modal verbs or adverbs to show degrees of possibility	
23	I can use relative clauses beginning with who, which, where, when, whose, that...with an implied (i.e omitted) relative pronoun	
I can indicate grammatical and other features by:		
24	Using commas to clarify meaning or avoid ambiguity in writing	
25	Using hyphens to avoid ambiguity	
26	Using brackets, dashes and bullet points	
27	Using semi-colons, colons or dashes to mark boundaries between independent clauses	
28	Using a colon to introduce a list	
29	I can use the language of grammar to describe what I read and write including: active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points	
30	I can perform compositions, using appropriate intonation and volume	