

British Values Statement

At Willersey C of E Primary School we value the diversity of backgrounds of all pupils, families and wider school community.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The *Department for Education* defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

At Willersey C of E Primary School, we actively promote British values in the following ways:

Democracy:

- Children involved in democratic processes e.g. choosing house names, improving school environment, voting for school council
- Democracy linked worship
- School council
- Links with local Parish Councillor who visits the school and takes account of views of pupils and staff

Mutual Respect:

- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSCE curriculum.
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- R.E curriculum
- Anti-bullying & e-safety input
- Anti-bullying workshops and information

- School Council
- Competitive Sports link – sports agreements, racism in sport assembly.
- Behaviour agreement for residential activities
- Play leaders

Individual liberty:

- Understanding responsibility in school in terms of behaviour and learning attitude.
- Children’s roles in school
- School values—known and articulated by school community members
- Values-themed worship
- Values displayed around the school and evident in action
- ‘What went wrong?’ reflection following behaviour incidents and ‘how can we make it better?’
- Home / school agreements
- Remembrance—worship input and visit to war memorial

Rule of Law:

- School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during worship.
- Pupil interviews on behaviour
- Parent / carers questionnaires relating to behaviour, safety etc.
- Links with local police. Police visit and speak linked to themes e.g. road safety.
- Assemblies with a focus linked to the law e.g. school rules, Parliament etc. planned in to worship timetable.

Tolerance of different faiths:

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- R.E. curriculum
- Equalities Policy
- Accessibility Plan
- Values themes in worship
- Cultural themes in curriculum e.g. Diwali, Chinese New year.
- Festival assembly celebrations e.g. harvest, Diwali, Yom Kippur
- Faith Stories in worship
- Reflection opportunities in worship.

