



Willersey C of E Primary School Ethos Committee Terms of Reference

Membership

A school's Vision and Values, or Ethos Committee may consist of members of the governing body, the headteacher and members of staff, pupils and parents as Associate Members.

Memberships should include at least one foundation governor.

Non-voting participants or guests may be invited to meetings by the committee as and when required.

The meeting will be chaired by a member of the committee.

Quorum

The quorum shall be not less than three members, including the headteacher but excluding non-voting participants.

Meetings

Procedures of any meetings will be minuted and these minutes presented at the next meeting of the Full Governing Body. The committee shall meet at least once a term (3 times per year) and otherwise as required.

Responsibilities

The main function of the committee is to support, advise and challenge the headteacher and governing body on matters relating to the distinctiveness and effectiveness of the school as a Church of England school and the impact which this has on pupils and the whole school community.

In particular, the committee is responsible for monitoring and evaluating the impact of the school's distinctive Christian character and values on:

- a) the headteachers vision in action for the school as a church school
- b) pupils' achievement, attendance, well-being and personal development
- c) the effectiveness of opportunities for spiritual, moral, social and cultural (SMSC) development across the curriculum and in the wider life of the school
- d) relationships across the school community
- e) ways in which collective worship has a positive impact on all aspects of school life
- f) opportunities for pupils to participate in planning, leading and evaluating collective worship
- g) the quality and effectiveness of teaching and learning in religious education
- h) the appointment and induction of new staff, including the appointment of a new headteacher
- i) relevant policies
- j) the types of partnership developed between the school and other communities, including parents, the parish church and the Diocese.